

Our Mentoring Agreement

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We are voluntarily entering into a mentoring relationship that we expect to benefit both of us. We want this to be a mutually rewarding experience with most of our time together spent in development activities revolving around the student's goals outlined in "Our Mentoring Plan". We note the following features of our relationship:

Frequency of Meetings

How often will we meet? _____

Day(s) of the week: _____

Where will we meet? _____

How long will our meetings last? _____

Best Time to Call/Page

At work: _____

At home: _____

At school: _____

Specific Role of the Mentor

(Model, guide, observe and give feedback, recommend developmental activities, facilitate learning, suggest/provide resources, etc.)

Specific Role of the Student

As a willing participant in the Mentor Project, I commit to working with my mentor throughout the program, attending all scheduled meetings with my mentor, and communicating with my mentor weekly. Emergencies happen, so if I am unable to keep a meeting date, an advance call will be made to my mentor to reschedule. I will develop personal goals and be open to coaching and feedback from my mentor.

Confidentiality

Nothing that the student tells the mentor will be discussed with *anyone* except the Mentor Coordinator. If the mentor feels it is important to involve another adult, it will be discussed first with the student. If there is threat of physical harm to the student or to others, the mentor must break confidentiality to seek protection for the endangered individual.

No-fault Conclusion

We agree to a *no-fault* conclusion of this relationship if, for any reason, it seems appropriate. Either party has the option of discontinuing the relationship for any reason, and he or she will discuss this decision with the Mentor Coordinator before terminating the relationship.

Student

Date

Mentor

Date